DOCUMENT RESUME

ED 468 513 EA 030 831

AUTHOR	Pankake, Anita, Ed.; Schroth, Gwen, Ed.; Funk, Carole, Ed.
TITLE	Women as School Executives: The Complete Picture.
INSTITUTION	Texas Association of School Administrators, Austin. Texas Council of Women School Executives.
PUB DATE	2000-00-00
NOTE	351p.
AVAILABLE FROM	Texas Council of Women School Executives, 406 East 11th Street, Austin, TX 78701-2617 (softcover, $15). Tel: 512-477-6361; Fax: 512-482-8658; Web site: http://www.tasanet.org/TCWSE/ news/monograph.pdf.
PUB TYPE	Books (010) -- Collected Works - General (020) -- Creative Works (030)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Administrator Attitudes; *Administrator Effectiveness; Administrator Evaluation; Career Ladders; Collegiality; Elementary Secondary Education; *Employment Opportunities; Higher Education; Individual Development; Interprofessional Relationship; Lifelong Learning; *Mentors; *Professional Development; Promotion (Occupational); *Women Administrators; Women Faculty; *Work Environment

ABSTRACT

This work offers stories and poems from women school executives who rely on inner and external spiritual guides in their careers, and offers insight about the effective use of mentoring. Section 1, "The Professional Self," includes 14 narratives about the experiences of women superintendents, leadership metaphors, gender differences in leadership styles, balancing accountability and control, school reforms, and guidance for women leaders. Section 2, "The Educated Self," offers the experiences of women in higher education and includes six book reviews. Section 3, "The Strong Self," addresses such issues as professional adversity, self-confidence, the experiences of rural school administrators, and the barriers to entering administration. Section 4, "The Family Self," examines the role of family and relationships in the lives of professional women. Section 5, "The Giving Self," includes poems and narratives about the characteristics of female leadership and mentoring styles, overcoming sabotage and opposition from other women, coping strategies, and offering to mentor. Section 6, "The Spiritual and Emotional Self," explores the important role of spirituality in the lives of women professionals. It shares the experiences of women who enable success among others, use spirituality in their leadership approach, understand the importance of retreat and rejuvenation, and establish a valuable relationship with God. Section 7, "The Reflecting Self," shares the narratives of women to investigate such issues as rights of passages, professional relationships with other women, enjoying nonprofessional life, searching for meaning, predicting success, making choices, and discerning the essence of leadership. (TEJ)

Reproductions supplied by EDRS are the best that can be made
from the original document.